

Reading Response Standards

For a regular assignment most days during the school year, you are asked to read a short passage from a related mathematical text and then write down the following for that passage:

- **Summary Sentence:** a complete sentence that describes the meaning of the passage in your own words
- **Question:** a question that the passage makes you think about, expressed as a complete sentence
- **Least Familiar Word(s):** one or more words that appear in the passage that you are less familiar with

Each submission will be worth 10 points and graded according to the following point values and standards:

Summary Sentence	5 points	- the sentence starts with a capital letter - the sentence ends with a period or exclamation point - the sentence has correct grammar - the words in the sentence are spelled correctly - the sentence accurately summarizes the whole passage - the sentence does not refer to the passage
Question	4 points	- the question starts with a capital letter - the question ends with a question mark - the words in the question are spelled correctly - the question is inspired by the passage content - the question is not directly answered by the passage - the question is not about an unfamiliar word
Least Familiar Word(s)	1 point	- the submission includes at least one word - each word appears in the passage - at least one word is not a proper noun (like a name or place) - at least one word is new, has not been used before

A set of four numbered readings will be assigned at the beginning of most weeks in the school year. The responses for each set are due the last day of the week they are assigned. You can turn in responses anytime before the last week of the term. If you are not happy with your grade on a set of readings, review these criteria, make appropriate changes, and submit the corrected version of the entire set to be regraded when the instructor requests it.

Exemplars

The following are examples of responses to the same homework reading passage and the points they would receive.

Summary Sentence	5 points	The GPA is a good way to compare students, but it doesn't represent what classes you've taken.
	4 points	GPA does not reflect the difficulty of the courses that different.
	3 points	This passage talks about GPA.
	2 points	evaluating academic performance of high school and college students
	1 point	is telling you how different GPAs put you in different statistic categories
	0 points	I really didn't understand this.
Question	4 points	If the GPA doesn't reflect the difficulty then why do we use it?
	3 points	What's the purpose of a GPA
	2 points	Why was the gpa's low and high?
	1 point	Some people need help with GPS's. How to calculate them.
	0 points	why this passage so long
Least Familiar Word(s)	1 point	diminish
	0 points	none